

Instructions for Optional Student Course Evaluation Questions

Below are instructions on how to select up to three questions to add to your student course evaluation. The form will come via email from ClassClimate.

Instructor's Optional Questions

In the Instructor's Optional Questions you can enter your optional questions for the survey of your course. Also, the details of your course are shown and can be corrected if necessary. Click on "Finish" to complete the procedure. Your input will be saved. You will not have the opportunity to access the Instructor's Optional Questions for this course again.

Details for course

Course: **Test-Class Climate Test Course with optional questions (ID: TestCourseCC_2022_woq)**

Program of study:

Course Type:

Location:

Participants: **1**

Predefined optional questions

To add an optional question to the questionnaire, activate the select box for the corresponding question. [S] represents scaled questions, [OP] represents open questions. Enter the question text and, if required, text for the left and right pole, as well as for abstention. Confirm your entries and ensure that all desired questions are selected and that the text boxes are filled correctly. If you wish to remove a question afterwards, click the box to deselect the question. Finally click "Finish". The questionnaire is now supplemented with your questions and the "Instructor's Optional Questions" menu closes.

Click [here](#) to show the original questionnaire.

Question Library

Select one of the questions below by activating the checkbox in order to display a list of suitable questions from the question library.

Question text	Left pole	Right pole	Abstention
<input type="checkbox"/> [S] <input type="text"/>		Stro ngly Disa gre Stro ngly gre e ngly Disa gre e ngly Disa gre e	Abstain/N.A.
<input type="checkbox"/> [S] <input type="text"/>		Stro ngly Disa gre Stro ngly gre e ngly Disa gre e ngly Disa gre e	Abstain/N.A.
<input type="checkbox"/> [S] <input type="text"/>		Stro ngly Disa gre Stro ngly gre e ngly Disa gre e ngly Disa gre e	Abstain/N.A.

Finish **Cancel**

First, check the course name in the middle of the page (mine says Test-Class Climate Test Course) to see which course you are adding optional questions to. To add the questions, start by checking the box next to the blank question box. Checking the box is what makes the question library open.

Predefined optional questions

To add an optional question to the questionnaire, activate the select box for the corresponding question. [S] represents scaled questions, [OP] represents open questions. Enter the question text and, if required, text for the left and right pole, as well as for abstention. Confirm your entries and ensure that all desired questions are selected and that the text boxes are filled correctly. If you wish to remove a question afterwards, click the box to deselect the question. Finally click "Finish". The questionnaire is now supplemented with your questions and the "Instructor's Optional Questions" menu closes.

Click [here](#) to show the original questionnaire.

Question Library

Office of Institutional Research & Effectiveness

- Instructional Assessment
 - [S] The exams were worded clearly.
 - [S] Examinations were given often enough to give the instructor a comprehensive picture of my understanding of the course material.
 - [S] The exams concentrated on the important aspects of the course.
 - [S] I do not feel that my grades reflected how much I have learned.
 - [S] The grades reflected an accurate assessment of my knowledge.
 - [S] The instructor was readily available for consultation with students.
 - [S] The criteria for good performance on the assignments or assessments were clearly communicated.
- Instructional Delivery
 - [S] The instructor gave clear explanations to clarify concepts.
 - [S] The instructor's lectures broadened my knowledge of the area beyond the information presented in the readings.
 - [S] The instructor demonstrated how the course material was worthwhile.
 - [S] The instructor's use of examples helped to get points across in class.
 - [S] The instructor's use of personal experiences helped to get points across in class.

Add question

Question text	Left pole	Right pole	Abstention
<input checked="" type="checkbox"/> [S] <input type="text"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="text"/>
<input type="checkbox"/> [S] <input type="text"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="text"/>
<input type="checkbox"/> [S] <input type="text"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="text"/>

Finish

Cancel

To open the question library, click the plus sign next to Office of Institutional Research & Effectiveness then the plus sign next to the four categories (Instructional Design, Instructional Delivery, Instructional Assessment, and Course Impact) that the questions are broken into. You can choose questions from any of the categories in any order.

When the box is checked and there is a blue box surrounding the blank item, that is when you can add a question from the question library. Once you have a question picked, click on it then click "Add Question". To add another question, you must select the check box next to the next blank item to highlight that item blue. From there, you will go back to the Question Library and select your next question. Once selected, click on it then click "Add Question".

You may add up to three questions using this form, however, you can also choose not to add additional questions.

Once you have selected your questions and have them in the question boxes, click Finish. Once you have hit finish, there is not a way to edit your selections. If you close out of the survey before hitting finish, any selections will not be saved, but you can open the survey again to select your questions.

Instructional Design

The course objectives were well explained.

The course assignments were related to the course objectives.

The instructor related the course material to my previous learning experiences.

The instructor incorporated current material into the course

The instructor made me aware of the current problems in the field.

The instructor gave useful writing assignments.

The instructor adapted the course to a reasonable level of comprehension.

The instructor exposed students to diverse approaches to problem solutions.

The instructor provided a sufficient variety of topics.

Prerequisites in addition to those state in the catalog are necessary for understanding the material in this course.

I found the coverage of topics in the assigned readings too difficult.

Instructional Delivery

The instructor gave clear explanations to clarify concepts.

The instructor's lectures broadened my knowledge of the area beyond the information presented in the readings.

The instructor demonstrated how the course material was worthwhile.

The instructor's use of examples helped to get points across in class.

The instructor's use of personal experiences helped to get points across in class.

The instructor encouraged independent thought.

The instructor encouraged discussion of a topic.

The instructor stimulated class discussion.

The instructor adequately helped me prepare for exams.

The instructor was concerned with whether or not the students learned the material

The instructor developed a good rapport with me.

The instructor recognized individual differences in students' abilities.

A warm atmosphere was maintained in this class.

The instructor helped students to feel free to ask questions.

The instructor demonstrated sensitivity to students' needs.

The instructor tells students when they have done particularly well.

The instructor used student questions as a source of discovering points of confusion.

The instructor's vocabulary made understanding of the material difficult.

The instructor demonstrated role model qualities that were of use to me.

The instructor's presentations were thought provoking.

The instructor's classroom sessions stimulated my interest in the subject.

Within the time limitations, the instructor covered the course content in sufficient depth.

The instructor attempted to cover too much material.

The instructor moved to new topics before students understood the previous topic.

The instructor encouraged out-of-class consultations.

The instructor carefully explained difficult concepts, methods, and subject matter.

The instructor used a variety of teaching approaches to meet the needs of all students.

The instructor found ways to help students answer their own questions.

The instructor asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own

Instructional Assessment

The exams were worded clearly.
Examinations were given often enough to give the instructor a comprehensive picture of my understanding of the course material.
The exams concentrated on the important aspects of the course.
I do not feel that my grades reflected how much I have learned.
The grades reflected an accurate assessment of my knowledge.
The instructor was readily available for consultation with students.
The criteria for good performance on the assignments or assessments were clearly communicated.

Instructor Submitted Questions: Course/Topic Specific

This course provided me with the skills and knowledge necessary to be successful as a first-year teacher.
I feel like I have a better understanding of how to start a tech company.
Prior studios adequately prepared me for this studio.
The option to complete all the coursework in Mindtap outside of the classroom while being able to come to the computer lab for assistance worked well.
Working on real-world projects was beneficial to your engineering education experience.
Throughout this class, I have improved my confidence in speaking the language.
Throughout this class, I have gained experience in writing meaningful paragraphs using the target language.
After taking this course, I have a stronger understanding of how mathematics can be used to generate insight in biology.
Comparing with the beginning of the semester, by the end of the semester I am able to communicate better in the target language, even if I still make mistakes doing so.
Concepts from this course enhanced my understanding of the mechanisms that maintain biodiversity on Earth.
The in-class presentations provided some exposure to a wide range of topics in wireless networks.
Because of this course, I now have a better understanding of how economists think than I did before taking this course.
This course improved my knowledge of graphic design.

Instructor Submitted Questions: General

Each unit had ample time devoted to it in class.
I feel previous courses prepared me for this course.
This course helped prepare me for my career and future plans following graduation.
The Canvas website for this course was organized well.
My knowledge gained from the course pre-requisite(s) was important to my success in this class.
I felt that the instructor was generally enthusiastic about the subject matter of this course.
I felt that the instructor generally made class interesting.
Overall, I felt that the required outside readings were valuable.
Overall, I felt that the instructor cared about the students.
This course challenged you to meaningfully reflect, question, evaluate, and potentially adjust your current decision-making process.
The assessment methods (homework, exams, presentations, papers, etc.) used in this course sufficiently allowed me to demonstrate my learning to the instructor.
I learned course concepts that will remain with me for the rest of my life.
I believe the instructor cares about student learning.
I believe the instructor cares about general student well-being.
It was easy to see how this content can be applied when I graduate.

In this course, I was encouraged to ask questions and participate in class discussion via in-person and/or virtual methods.

The weekly out-of-class help sessions provided by the TA's were helpful to me in understanding course material and completing assignments.

This class is beneficial within my program of study.

Tests and/or assignments were graded within a reasonable period of time.

The instructor responded to my questions within a reasonable period of time.

Course materials were ready to download before the start of the lecture.

The instructor offered supplemental resources to facilitate mastery of course concepts.

I was challenged to think critically in this class.

I was able to follow along and clearly understand the content material presented to me in the Instructor's lecture videos.

The class discussions helped me gain a better understanding of the course materials.

The course material aligned with the stated learning objectives and goals.

I felt encouraged to actively participate in class discussions and activities.

The course was well-organized and followed a logical structure throughout the semester.

I received timely and constructive feedback on my assignments and performance.

The workload for this course was manageable, and the course expectations were reasonable.

The instructor effectively communicated changes to the course schedule or requirements.

The course materials (e.g., textbooks, readings, online resources) were useful for my learning.

The use of technology and online platforms enhanced my learning experience.

The course provided opportunities for group collaboration and peer learning.

The grading criteria and rubrics were clearly explained for assignments and exams.

Grading was fair and consistent throughout the course.

I would recommend this course to other students.

This class helped me develop thinking skills, such as critical and creative thinking, and the ability to apply concepts from class to real-world situations.

This class helped me develop writing/communication skills.

The homework assignments assisted with learning the course material.

This course provided resources (such as access to employers, guidance on professional registration, and opportunities to attend job fairs) to assist in obtaining a job after graduation.

In this course, I learned technical content that will be useful in my professional career.

The course provided appropriate hands-on learning materials or methods that effectively link theory and practice.

The classroom environment was conducive to learning.

The questions in the assignments/ unit exams tested my understanding of concepts covered in this course.

The Professor was promptly responsive to my questions by email or by appointment.

The study guides were essential study tools.

The slides were an essential study tool for exams.

Course materials were well-prepared.

I learned the major ideas relevant to the topic of the course.

I learned new ideas from reading the course materials and attending lectures.

Both sides of controversial topics were presented in an intellectually fair manner.

The professor valued students' perspectives and feedback.

I learned marketable skills in this class.

The instructor effectively utilized the classroom to nurture students' abilities, including problem-solving, analytical thinking, and logical reasoning, through course materials.

The instructor integrates real-world experiences, such as industrial expertise, into the classroom to enhance students' learning.

The instructor employed diverse teaching methods, such as interactive discussions, flipped classroom techniques, and active learning strategies, to enhance the overall learning experience.

Self-reported course impact on the student

This course challenged me intellectually.

The course helped me become a more creative thinker.

I developed greater awareness of societal problems.

I felt free to ask for extra help from the instructor.

I learned to apply principles from this course to other situations.

This course challenged me to think critically and communicate clearly about the subject.

The community engaged learning component of this course enhanced my understanding of course content.